



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		PARISHKAR COLLEGE OF GLOBAL EXCELLENCE
Name of the head of the Institution		Dr. RAGHAVA PRAKASH
Designation		Director
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01412782252
Mobile no.		9414350966
Registered Email		parishkarcollege456@gmail.com
Alternate Email		iqac@parishkar.org
Address		Shipra Path, Near Metro Mas Hospital, Mansarovar, Jaipur-302020
City/Town		Jaipur
State/UT		Rajasthan
Pincode		302020

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>private</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Sachin Bajaj</b>
Phone no/Alternate Phone no.	<b>01412782239</b>
Mobile no.	<b>8875008843</b>
Registered Email	<b>iqac@parishkar.org</b>
Alternate Email	<b>info@parishkar.org</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://pcge.parishkar.org/pdf/2017-18.pdf">http://pcge.parishkar.org/pdf/2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://pcge.parishkar.org/pdf/Sachin%20Bajaj/2017-18/CALLENDER%20OF%202017-2018.pdf">http://pcge.parishkar.org/pdf/Sachin%20Bajaj/2017-18/CALLENDER%20OF%202017-2018.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>A</b>	<b>3.04</b>	<b>2017</b>	<b>28-Mar-2017</b>	<b>27-Mar-2022</b>

<b>6. Date of Establishment of IQAC</b>	<b>01-Jun-2016</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Organising Training Program	24-Jul-2018 1	51
Workshop on Pedagogy	02-Aug-2018 1	50
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N/A	N/A	N/A	2019 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

eLibrary facility for online learning to all the students. ERP software implementation Deployment of Microsoft Cloud camps program

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Organised pedagogy workshop with all faculties members	Teaching learning aptitude with scientific approach is developed among

faculties as well students.

Conducted inhouse faculty training program

Innovative teaching learning methodologies has been used with the students

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	26-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>A Management information system (MIS) or ERP is an information system used for decision making, and for the coordination, control, analysis, and visualization of information in an organization especially in a company ERP is an integrated, realtime cross functional enterprise application, an enterprise wide transaction framework that supports all the internal business processes of a company. It supports all core business processes such as sales order processing, inventory management and control, production and distribution planning, and finance. Scope of any System Logistics material management, task management, events management, etc. Human resource Personnel management, training and development, etc, Supply Chain Inventory Control, purchase and order control, supplier scheduling, planning, etc. Work flow Integrate the entire organization with the flexible assignment of tasks and responsibility to locations, position, jobs, etc.</p>

Part B

**CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

PCGE affiliated to the University of Rajasthan hence the curriculum is designed by the University and the College implements it. In addition to the University syllabus, PCGE has been designing its own two additional syllabuses. The competitor and personality Development Programme. The first one is for Personality Development (PD) which includes various skill development. This is useful for interview skills and for a confident, expressive personality in day to day life. The second one is for various competitive written examination like: ICS, RAS, SSC, IBPS, CPT, CS, CAT, NET, NDA etc. so the students of PCGE are given three syllabuses time table for these three syllabuses are prepared and executed simultaneously. The University of Rajasthan organizes refresher courses, workshops, material international seminars and the teachers of PCGE also participate in such academic events with our Students College has been & inviting various University Professors for takes on various aspects of curriculum and its related issues and thus their informal guidance has also been enriching PCGE's teachers consistently. PCGE appoints new teachers in March or April every year, three or four months before the beginning of the session. They are oriented from April to June with Personality Development activities, brushing up the subject knowledge cultivating the student centered teaching learning process etc. peer support of teachers in PCGE is a profound training process Amazingly more than 500 such classes were attended by teachers in PCGE and gave feedback to each other in every lesson. The syllabus for various degrees opted for by this college (BA, B.Com., B.Sc. BBA, BCA, M.A., M.Com.) are designed by the affiliating University. In addition the College prepares its own syllabus regarding various competitive exams and the personality Development Programmes. The College transacts these syllabuses with globally modern teaching methodologies based on Bloom's taxonomy Piaget and Bruner's learning theories equipped with latest educational technologies. The competitor programme works with two arms. One is the cognitive knowledge of mathematics, reasoning general knowledge and English. The other arm is to strengthen the mental capacity of other understanding other subjects, also. In subject classes also the topic are taught with the approach of competitive exams. The Personality Development of the students is aiming at making the attitude of the student towards all sorts of learning and the developing the analytical perspective of the student and the ability to face the interview. The students are motivated to participate in dramas and theatres to make them bold, creative and expressive. The courses along with the university & syllabus prepare the students to perform for government as well as corporate jobs and enrich them even for independent work also. To make the students a responsible member of the society, the college sensitizes them regularly regarding various social and technical issues and tries to develop consciousness in them towards important issues. For the same college has made various clubs and forums which organize different activities round the year to develop human awareness towards the problems. These clubs organize various activities like Mock Parliament, open

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
RSCIT	NA	02/07/2018	3	Employability	Skill Development

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	17	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA		40

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feedback is obtained from the students quarterly and sometimes as per requirement, if there is any specific new programme launched for the students. The structured Performa of feedback includes the issues: (i) Students learning in all the subjects, (ii) Quality of the teachers teaching practices (iii) infrastructure facilities. The students are asked to write fearlessly without mentioning their names. Thus the management tries to get genuine, realistic and authentic feedback and of course the suggestions, deficiencies and irregularities are considered sincerely. IQAC regularly, reviews, replans and transacts the curriculum accordingly and qualitatively at that PCGE creates an informal and transparent environment where any student can talk to any teacher discuss with anyone, including the management personnel on any curriculum</p>

point. This open environment helps to improve the act instantly, every stakeholder is sensitive to the quality of education. PCGE has developed the practice to obtain formal and informal feedback from the students since the inception of the college. Amazingly the students feedbacks inspires the teachers to give their best and are motivated to do more efforts for the students after reading their positive incoming feedback. The teachers can give their feedback in various departmental meetings. Besides they can contact the Director and the principal easily. At the end of the session, the faculty members give their feedback and share their yearlong experiences in teaching which paves the way for planning the curricular activities for the next session. PCGE is very keen in taking feedback from the university Professors teachers and management personnel of other colleges who visit the college and by its own teachers and management persons who visit the university or other colleges. This interaction improves PCGEs activities accordingly.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	SCIENCE	1680	493	475
BA	ARTS	1500	423	406
BCom	commerce	720	38	34
BCA	COMPUTER APPLICATION	90	71	65
BBA	bachelor of business administration	90	0	0
MA	ARTS	400	79	64

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2818	138	51	0	83

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
83	0	0	37	0	0

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

PCGE believes in proper and constant monitoring of each student. This also helps us to touch the emotional domain along with personal and psychosocial support of students which is left untouched by family or schools. For providing personal attention on every students, we have a MentorMentee cell. Each teacher is allotted 35 to 40 students in every session to take care of their academic performance as well as their personal activities. This programme consists of • The Mentor acts as a parent to the student and maintains proper contact with the mentee and has important information about his personal as well as academic issues. Mentor answers all the queries of student and provides advice, resources and guidance as and when required. • A group of 30 to 40 students are allotted to a teacher (Mentor) for looking after the personal and academic problems of each student. • MentorMentee Cell aims at keeping track of the academic progress and overall development of each and every student. • It develops interests and capabilities in the students for administrative, academic and other competitions. • It enhances confidence level of the students by giving them guidance for solving even their personal problems. • Every student is assigned a Mentor for personal care. Every student is guided for the development of his/her personality. The Mentor closely monitors the performance of the student. • Suggestions pertaining to teaching process are invited from parents also. They can write or visit the Mentor in person either. • Mentor keeps regular interaction with parents to appraise them of the students attendance in the college and his/her overall growth. • The Mentor inquiries about his/her residence, food, aims of life, friendship, health, economic condition, and interest in subjects, test performances, challenges and future targets. • He/she also recognizes the mentees efforts and the progress made by him/her and offers him/her feedback with a positive analysis. • PCGEs MentorMentee has a regular contact with other students through meetings, and with parents through the phone call and SMS. • Different cells like Samta, Parivesh, Parishakti, Sanrachna, and Adhikar work actively for supporting the students. By adopting all the mentioned strategies and programmes, almost all the students of PCGE are benefitted every year. • Feedback Monitoring Committee takes periodic feedback from the students regarding their progress and difficulties in learning and living in the college. It analyses their response towards teachinglearning process and infrastructure, takes necessary steps for improvement. • The Counselling cell guides students for their academic as well as job career as per their acumen and interests and job opportunities. • Grievance Committee attempts to dispose of the academic and other grievances of the students on priority basis, so that the studies of students are not hindered and their energies are channelized to constructive growth.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2956	83	1 : 35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	17	0	17	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sumit Gupta	Dean	Life time Achievement Award 2019, by 2nd Edition of STEM summit and award 19 at IIT, Delhi.
2019	Dr. Sumit Gupta	Dean	Awarded best researcher award 2019 by International

			organization of Scientific Research and Development (IOSRD) at New Delhi.
2019	Dr. Sumit Gupta	Dean	Best Senior Scientist award by CSIR foundation
2019	Dr. Ajeet K. Sharma	Dean	Young scientist 2018 by Research Scholar hub society, Gujrat.
2019	Dr. Ajeet Sharma	Dean	Lal Bahadur Shastri Global Award for Biodiversity by Global environment social association (GESA, New Delhi)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1001	Year	21/05/2019	09/07/2019
BA	1002	Year	13/05/2019	05/07/2019
BA	1003	Year	21/05/2019	26/06/2019
BCom	1021	Year	11/04/2019	14/05/2019
BCom	1022	Year	02/04/2019	14/05/2019
BCom	1023	Year	29/03/2019	14/05/2019
BSc	1011	Year	30/04/2019	14/05/2019
BSc	1012	Year	27/04/2019	19/06/2019
BSc	1013	Year	25/04/2019	12/06/2019
BCA	1051	Year	03/05/2019	17/06/2019
BCA	1052	Year	02/05/2019	17/06/2019
BCA	1053	Year	04/05/2019	08/06/2019
BBA	1061	Year	02/05/2019	23/06/2019
BBA	1062	Year	04/05/2019	23/06/2019
BBA	1063	Year	03/05/2019	25/06/2019
MA	14502	Year	30/04/2019	06/06/2019
MA	14506	Year	30/04/2019	06/06/2019
MA	14503	Year	01/05/2019	17/06/2019
MA	14507	Year	03/05/2019	13/06/2019
MA	14510	Year	03/05/2019	13/06/2019

MA	14504	Year	22/04/2019	17/06/2019
MA	14515	Year	30/04/2019	05/06/2019
MA	14514	Year	30/04/2019	05/06/2019
MA	14513	Year	02/05/2019	13/06/2019
MA	24502	Year	18/04/2019	18/06/2019
MA	24506	Year	11/04/2019	17/06/2019
MA	24503	Year	04/05/2019	18/06/2019
MA	24507	Year	04/05/2019	13/06/2019
MA	24510	Year	01/05/2019	13/06/2019
MA	24504	Year	10/05/2019	17/06/2019
MA	24515	Year	27/04/2019	05/06/2019
MA	24514	Year	08/05/2019	13/06/2019
MA	24513	Year	01/05/2019	13/06/2019

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Parishkar College follows all the rules decided by University of Rajasthan for its evaluation system. Alongwith that understanding the demand of hour Parishkar has also introduced its own evaluation process for wholesome development of the student. With the feedback of students and teachers, we realized that depending on the summative evaluation system is not that beneficial. For gaining the maximum results and knowledge, students must be evaluated time to time. Thus this process start with regular revision tests asked everyday, to fortnightly OMR tests till preuniversity in the end of session. This constant evaluation system is a result of feedback meetings with teachers, students and all other stakeholders. Everyday the teacher starts class with questions based on previous day class, so that the topic can become clear for the students. This activity motivates the students to be attentive in the class and study hard. Every fortnightly the students give OMR Test based on his subjects and competition syllabus. Midterm and Preuniversity exams are conducted based on the theoretical pattern of University of Rajasthan, which makes students comfortable with the University pattern in advance. • PCGE has been taking feedback of the students regularly since its inception through a Feedback Cell. A standard format has been gradually evolved, which includes the performance of each teacher, clearly analyzing the positive aspects of the teaching performance and the suggestions, if any. The students are forbidden to write their names and they are asked to write the feedback straightforwardly, so that a genuine strategy can be formulated to improve the process. • To redress grievances, other teachers of the subject and even the Principal sit in the class and look into the possibility of improvement. • The institution has an effective mechanism for redressed of grievances pertaining to examinations. The whole evaluation process and the redressal process are authorized by the university administration. The student, if he/she has any grievance pertaining to the examinations, has to apply for retotaling of the marks or revaluation of the complete answerbook within 30 days of the result declaration date. • Pertaining to internal examinations, PCGE has an Examination Committee which deals with all the problems related to examination. The students can approach the subject teacher and submit their queries regarding Internal Assessment. The PCGE teacher takes the grievances sensitively and helps the student at his/her end. • If any other problem arises, beyond the teachers preview, the student can approach the Convener of the Examination Committee and later on the Principal, if necessary. The Principal is accessible for any kind of

verification and redressal. PCGE has developed its continuous monitoring system, interweaving the learning and evaluation system side by side so that every student, every teacher and the management have a close eye on the achievements and pitfalls at every level while they are studying, providing more chances of reforms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution meticulously plans and organizes its teaching schedule by taking timely feedbacks from all their stakeholders. • This planning starts from the summers before commencement of session, so that the college can have enough time to plan on it. • It starts with the feedback sharing workshop in which thorough evaluation regarding the programmes in the current year and new targets are set for the coming session. • The time table committee plans Annual academic calendar prior to the commencement of each academic year in consultation with other faculty members based on the outcomes of the feedbackcumplanning workshop. • Teachers and students are provided with prior information at the beginning of the session about the number of working days, teaching, cocurricular activities and examinations, holidays and other academic works. This calendar has all the details of college programmes like Aazadi play, Rasrang (Cultural Fest) holidays and dates for OMR Tests, Mid Term and Pre University exams. The date for the students presentation day is also mentioned in it. The students present PPTs, Diagrams, Charts, Flow Charts, Oral Presentations on that day. This is all done to boost the initiations, innovations, and confidence and communication skills of the students. • The last Saturday of every month is observed as the nonteaching day for Upnishad experience sharing by teachers. Monthly oral feedback of the teachers is obtained in the meetings and problems, deficiencies, challenges, and their solutions are discussed. • Remedial classes after the pre university exams were the result of these

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.parishkar.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
24514	MCom	commerce	4	4	100
24513	MCom	commerce	11	11	100
1023	BA	ARTS	251	275	91.27
1023	BCom	COMMERCE	43	44	97.73
1013	BSc	SCIENCE	308	343	89.80
1053	BCA	COMPUTER APPLICATION	42	45	93.33
1063	BBA	bachelor of business administration	11	11	100
24502	MA	ARTS	9	7	42.86

24506	MA	ARTS	7	7	100
24503	MA	ARTS	17	19	89.47
24507	MA	ARTS	2	2	100
24510	MA	ARTS	4	5	80
24504	MA	ARTS	7	7	100
24515	MCom	commerce	8	12	66.67

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[www.parishkar.org](http://www.parishkar.org)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	1	PARISHKAR COLLEGE OF GLOBAL EXCELLENCE	50000	50000

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Regional Climate change and Biodiversity Scenario	Parishkar College, Department of Botany	22/05/2018
National Seminar on Research for social development : Ideas, Implementation and Issues.	Parishkar College, Department of Geography	10/02/2018
National Workshop on Proposal Writing	Parishkar College, Department of Botany Centre for Science Research, Vigyan Bharti Rajasthan	29/07/2018
Space Development Nexus Satellite Communication Technology	Parishkar College , BRICS International Forum The Rose of Education and Cigs	21/11/2018
Awareness Programme on "Environmental Issues,	Parishkar College Department - Botany Or	22/11/2018

Biodiversity Avian Conservation

Rajasthan Forestry and Wildlife Training Institute

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Environmental Research	Dr. Ajeet Kumar Sharma	Research Scholar Hub Society Ahmedabad	28/01/2018	Young Scientist
Conservation of nature Natural Resources	Dr. Ajeet Kumar Sharma	Local Environmental Social Association	22/05/2019	Lal Bahadur Shastri Local Award for BioDiversity
Global Education and Corporate Leadership	Dr. Sumit Gupta	Meerut Instiute Engineering Technology Meerut India.	01/01/2018	Best Dean of Year 2018
Edition of STEM submit	Dr. Sumit Gupta	Indian Institute of Technology IIT Delhi, India.	05/06/2019	Lifetime Achievement award
Scientific Research and Development	Dr. Sumit Gupta	International Organization of Scientific Research of Development (IOSRD)at New Delhi, India	02/04/2019	Best Researcher
Senior Scientist	Dr. Sumit Gupta	GSIR Foundation Noida, UP India.	05/04/2019	Best Senior Scientist Awarded
Indian Education	Dr. Sumit Gupta	IIT Pantana New Delhi	05/02/2019	Best Physic Teacher
Pride of India Education Award	Dr. Sumit Gupta	JW Marriott Mumbai	22/05/2019	Nominated Awardee
Regional Round Winner by RBI Policy	Dr. Prahlad Sharma	RBI	12/08/2019	Regional Round Winner

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	21/08/2019

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	4	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physic Department	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Dr. Namita Sharma	1	2395

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
N/A	N/A	N/A	2019	0	N/A	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
N/A	N/A	N/A	2019	0	0	00

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	17	40	0	0
Attended/Seminars/Workshops	0	107	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanness Service mission	Municipal Corporation	3	640

Aids Awareness Programme	Aids Control Society Raj. Govt.	2	70
Red Ribbon logo Making Competition	Red Ribbon Society	3	75
Local Group Competition Rally	Rajasthan State Indian Scout and Guide Training Centre	1	1
Blood Donation Camp	SMS Hospital , Jaipur	1	15
Gandhi Jayanti Yatra Festival	Rajsthan Govt.	2	45
Dist. Rally	Dist. Training Center	1	3
Voter awareness program.	State Election Commission	1	8
Nipun evam Rajya Puskar Prashikshan Week	Rajasthan State Scouts Guide Board	2	17

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Science Festival Competition	Working Modal Magnetic Train	Subodh College Jaipur	1
Rover Moot/Ranger Meet	Rover Moot/Ranger Meet (Award)	Raj. State Indian Scout and Guide	11

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Legal Service Department	Legal Service week	1	4
NSS	Rajasthan State Indian Scout and Guide Training centre	Local Group competition Rally	1	1
NSS	SMS Hospital (NSS) Parishkar College Of Global Excellence	Blood Donation Camp	1	15
NSS	Parishkar College of Global Excellence	Rally on women Safety and Empowerment	40	500

NSS	Jaipur Municipal Corporation	Cleanness service Mission	3	640
NSS	Aids Control Society Raj. Govt.	Aids Awareness Programme	2	80
NSS	Red Ribbon Society (NSS)	Red ribbon logo Making Competition	3	107
Scouts Guide	Rajasthan State Scouts Guide Board	Nipun evam Rajya Purskar Prashikshan Shivir	1	17
Scouts Guide	State Election Commissioner Rajasthan Govt. Govt. Scout Guide	Voter awareness program	1	8
Scouts Guide	Rungta Hospital Rasthya Seva Yojna	Blood Donation	1	12
Scouts Guide	Dist. Training Center	Dist. Really	1	3
NSS	Parishkar College of Global Excellence	7 Day special NSS Camp	3	40
NSS	Rajsthan Govt.	Gandhi Jayanti Yatra Festival	2	45

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop (Sophiya College)	15	Self Finance	1
Training Program	80	Self Finance	1

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Project Internship	Techno globe	18/12/2018	28/02/2019	18
Internship	Project	Sunshine	07/01/2019	28/02/2019	8

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Parvatibai Chowgule College of Arts And Science, (Autonomous) Margao, GOA Parishkar College of Excellence, Mansarovar Jaipur (Raj.)	01/01/2018	1. To Enhance Research. 2. Sharing of Resources and Infrastructure 3. Organization of joint Activities in Research and Teaching Learning. 4. TO promote Staff and Student exchange programmes	40
Parishkar College of Excellence, Mansarovar, Jaipur (Raj.) Sophia Girls College (Autonomous) Ajmer (Raj.)	01/01/2018	1. To Enhance Research. 2. Sharing of Resources and Infrastructure 3. Organization of joint Activities in Research and Teaching Learning. 4. TO promote Staff and Student exchange programmes (Activity : Joint Research Projects, Academic Projects Pr	143

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
115.05	94.85

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Librarian@nano	Fully	Nano	2018
e-granthalaya	Fully	3.0	2019

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	4190	1451613	306	277832	4496	1729445
e-Books	3100000	35400	35000	35400	3135000	70800
Journals	60	0	2	26190	62	26190
CD & Video	224	0	27	0	251	0
Text Books	14016	1739954	961	185858	14977	1925812

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	225	2	20	2	1	1	20	20	2
Added	26		30					30	
Total	251	2	50	2	1	1	20	50	2

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
N/A	<a href="#">N/A</a>

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
86.65	79.78	15.06	15.06

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Policy and the Procedure for maintaining and utilizing Physical, academic and the support facilities The college has an established system for maintaining and utilizing physical and academic support facilities like: library, sports complexes, computers, classrooms etc. The objective of the college is to go on establishing higher standards continuously, a systematic and decentralized decision system has evolved in the college so rapidly and frequent planning execution is the feature of the college management. 1. Library: The College Library Advisory Committee is responsible for purchases of books and journals or the maintenance of the library. The Library Advisory Committee meets periodically and takes decisions regarding annual library budget proposals, regarding purchasing of books, reviewing the expenditure and suggesting the improvement in the library maintenance and operations. 2. Computer Lab: It is maintained and regulated by the department of Computer Science. The department takes decisions regarding purchase of computers, maintenance and optimal use of the lab. The management provides budget for the lab. 3. ELibrary: It is also managed by the department of Computer Science. This is very useful for the students who wish to learn using eresources available over the Internet. 4. Games and Sports: The College Sports Committee takes care of sports activities during the academic year. The committee decides the operations of games and sports activities selects teams for various competitions, proposes budget and reviews the progress of the activities. It takes the decisions regarding the arrangement of coaches for various games and sports activities in its periodic meetings. It gives suggestions to maintain the Gym also. 5. Classrooms and other infrastructure: The Estate Maintenance Committee, headed by the Chief Proctor/Estate Manager, takes decision regarding the addition and maintenance of the existing facilities. The committee proposes the facility wise annual budget, approved by the management and facilities are made available by purchase or by construction. These are improved or maintained efficiently. Every year the facilities are increased and improved. A sense of cleanliness and aesthetic appeal drive the committee. As a result, fragrance of preservation and elegance is spreading here and there in the whole campus. After all it is all to educate the students and the teachers also.

<https://parishkar.org>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Other	1256	3196910
Financial Support from Other Sources			
a) National	Govt. Of Rajasthan Scholarship to SC/ST/OBC/SBC	60	1590000

b)International	N/A	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	05/02/2018	1007	B.A.
Remedial Coaching	05/02/2018	130	B.COM
Remedial Coaching	05/02/2018	1481	B.SC
Remedial Coaching	05/03/2018	179	BCA
Remedial Coaching	05/02/2018	21	BBA
Bridge Courses	02/07/2018	34	B.Com PartI (Gen Accounting)
Bridge Courses	04/06/2018	65	BCA Computer, Physics, Math
Name Of Personating Development Scheme P.D. Camp (Name as Jagrit) (It includes Soft Skin, Yoga, Meditation, Counselling	15/06/2018	1010	PD Department
MentorMentor Scheme (1:35)	15/07/2018	2818	All Department

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	The Competitor	2818	817	24	33

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
40	34	16

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
Genpact	56	32	Various Organizations	70	33

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	30	UG	All Department	IIT, Vellore, BHU, Gokhale IT Delhi, UOR, DU, VInstitute of Politics Economics Pune. UOR, JNU, UOR Wardha University, Bangalore, UOR	M.SC, M.Com, MCA, MA

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
NET	1
NET	1
NET	1
NET	1
NET	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Carom (Boys)	College Level	10
Lemon spoon competition (Boys)	College Level	20
Lemon spoon competition (Girls)	College Level	15
Poetic lesson	College Level	20
Rangoli	College Level	40
Debate	College Level	55
Make sari	College Level	15
Make sahafa	College Level	20

Indwelling speech	College Level	10
Solo dance	College Level	10
Salad decoration	College Level	30
Mahandi	College Level	15
Make cards (from home)	College Level	20
Bora race (Boy)	College Level	15
Bora race (Girls)	College Level	6
Badminton (Boys)	College Level	6
Badminton (Girls)	College Level	10
Chess (Boys)	College Level	20
Chess (Girls)	College Level	10

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver	National	1	0	429	Punit Kumar
2018	Gold	National	1	0	425	Roshan Sain
2018	Silver	National	1	0	90	Sapana Sharma
2018	Bronze/Gold	National	2	0	78	Kapil
2018	Silver	International	1	0	10	Priyanshu Saini
2018	Bronze	International	1	0	3	Vishwanath Purohi
2018	Gold	International	1	0	542	Sachin Kumar
2018	Gold	National	1	0	5	Rakesh Kumar Sharma
2018	Gold	National	1	0	110	Ranjeet Nitharwal
2018	Gold	National	1	0	407	Surendra
2018	Gold	National	1	0	406	Sunil Yadav
2018	Gold	National	1	0	2	Sanjay Jaga
2018	Gold	National	1	0	7	Kaushal Saini
2018	Gold	National	1	0	14	Akshay

						Sharma
2018	Gold	National	1	0	12	Nitin Sharma
2018	Gold	National	1	0	542	Niraj Yadav
2018	Silver	National	1	0	4	Manish Sharma
2018	Silver	National	1	0	455	Yogesh Kumawat
2018	Silver	National	1	0	72	Abhishek Saini
2018	Silver	National	1	0	101	Pawan Meena
2018	Silver	National	1	0	708	Harish Singh
2018	Silver	National	1	0	6	Ankit Sin
2018	Silver	National	1	0	23	Lokesh Kumar
2018	Silver	National	1	0	750	Naval Kishor

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Parishkar has a Subject Council for every subject. Students who have shown excellent performance in academics and cocurricular activities are made coordinators and coordinators for council. The subject teachers act as Patron and all the students of concerned subject are the members of this council. These councils organize a lot of activities related to the subject which helps the students in understanding the subject in innovative and creative way. The coordinators subcoordinators for these councils are selected by students themselves. They plan the activities, execute and evaluate every year under the guidance of a Teacherincharge. The student representative arrange competitions for Debates, Open house discussions, Quizzes, Essay writing, Project making, Exhibitions, Guest Lecturers, Academic tours, cultural performances, qualities of leadership, creative writing, analytical thinking, event management. Students representation in Research Committee, Library Committee, Aazadi play committee, price distribution committee, gender empowerment committee, problem solving (Samadhan) committee is obtained through these councils. PCGE does not have of formal election process for students union but students representation and participation are obtained with utmost effectiveness. This sort of students representation is more of academic and management oriented then political which make them vibrant, initiation positive, cooperative and performer. The subject councils engages students into a lot of cocurricular activities which make these students proactive in the field of leadership, communication, comprehension, management and personality grooming. These councils also provide open discussions in the classrooms for students to build up their focus, attentions interest, which makes them ponder and reflect connections with the contents. Our teachers put up different types of current topics of politics, social or environmental. These discussions dome times took in the form of a debate where our students divide themselves into two groups. One who are against it and another one who are in favour of it. The subject council of English Department recorded two movies this year based on the famous plays

Tughlaq written by Girish Karnad and As you Like It written by Shakespear under the direction of English faculty Ritu Choudhary. The subject council of Hindi Department organized a play Bade Ghar Ki Beti written by Munshi Premchand which gave exposure to the creativity of students. It also organized Kavi Sangosthi based on all the poets of Bhakti Kaal till modern Era. The students participated in getup of all the prominent poets and made live the eras they belonged to. The subject council of Political Department organised Mock Parliament under the collaboration of English Department on 9th December, 2017 discussing the issue of Final Reservation Bill. On January 21, 2019 the subject council of Department of Political Science organized Mock UNO on the issue of World Environmental Issues in which students represented 70 nations including the permanent Security Council. The subject council of Sanskrit Department organized Anopcharik Sanskrit Shikshan Pathrakram organized by Rastriya Sanskrit Sansthan during the year 201718 and 201819. In this certificate course students were given exposure to various activities related to Sanskrit teaching and learning.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, PCGE has developed a family feeling among the students and all staff since its birth so an informal and emotional attachment has been building up among all stakeholders. Later on an informal Alumni Association was formed. Now a formal registration under Rajasthan Societies Act, 1958 is being made - Parishkar College Alumni Association - Parishkar The alumni of our college are the reflation of its past, representation of its present and link to its future. Many of our alumni have successfully achieved their goals and are holding dignified form in various fields we regularly with act with them and call them as guest speakers to proved career guidance is our promising students through their motivational speeches. Many of them are willing to 'Give back' to their alمامater as a sing of their gratitude and affinity tour ands the college. Our alumni Mr. Deshraj (RAS2012) Ms. Harpreet (RAJ2013), Anlcush Meena (College Lecture, Economics), and Dinesh Chaudhary (University Topper) had been called to counsel our students in their respective areas of study PCGE arranged For workshops in response to the alumnis suggestions. The alumni suggested thatthe competitor programmes syllabus should be stenghtened in its contents so that students can perform better. Consequently, a lot of content is added to it. More emphasis should be given to develop communication skills. More practice should be given for mock interviews as they feel themselves weak in interviews. The B.Sc programme should be started to facilitate the science students and the course was started from the year, 201415 A directory of the alumni should be prepared and should be put on the college website also. The suggestions are taken into consideration and mentioned above preparation of a directory is in pipeline. A alumni meet should be arranged in 201516. An alumni meet of the students who passed out in 200910 and 201011 was held in the college campus on january 30, 2016 About 70 alumni attented the meet, enjoyed the programmed, gave suggestions and were enthusiastic to be associated permanently. The college celebrated emotional Moments intensively. Parishkar College Alumni Associations protal is displayed on [www.parishkar.org](http://www.parishkar.org) site

5.4.2 – No. of enrolled Alumni:

8864

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A. Participatory decision of the faculty: All the members of faculty of the college met every month form July 2017, February 2018, for the whole day to evaluate the last month's performance and plan for the month next. The collective decisions of the faculty for better commitment towards quality of all the academic activities including teaching learning strategy, evaluation system, personal touch with the students which culminated into better academic results and personal bonding among all the stake holders. B. Formation of the Clubs and Subject Councils : The IQAC decided to form various Clubs of the students interests and subject Councils for extended activities it was decided that students wailed form the clubs and subject councils themselves plan and execute the activities and

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Beside the university curriculum the college modified, it's the competitor and Personality development curriculum according to new requirements of the jobs.
Teaching and Learning	The college focuses more on participatory process of classroom practices and improved the
Examination and Evaluation	The college evaluated the evaluation system and strengthened the clearness of learning and evaluation.
Research and Development	Research was taken as a integral process of regular teaching and learning become a resemclui in his/her academic behavior.
Library, ICT and Physical Infrastructure / Instrumentation	The college expanded its ELiberary by adding 80 Pcs, providing mat for boxing etc. and coustrmeting studio or lecture production.
Human Resource Management	The college improved selfdirected training method and evolved closer human relationship
Industry Interaction / Collaboration	The college invited industry management at the college campus itself for direct placement and got placed more students. Admizion

Admission of Students	The strength of B.Sc students increased and B.Com students decreased.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	From the session 2017, we are using ERP Software (Academia).
Administration	In this ERP software we have various modules including Inventory, Placement, File Mgmt, Committee mgmt etc to perform academic activities smoothly.
Finance and Accounts	Student fee is managed using ERP system.
Student Admission and Support	In ERP system, first we register a student while admitting in specific course, batch and section, then student list is mapped with concern subject teacher and there assignment, attendance, notes are delivered on student portal where they can access.
Examination	In the session 2018 now we are able to generate student progression report. based on certain parameters including academic and others, and we will try to implement from the coming session 2018

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	N/A	N/A	N/A	0

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Training on ICT	Training on ICT	06/09/2018	07/09/2018	25	12
2019	Training on ICT	Training on ICT	25/04/2019	27/04/2019	37	18

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
82	82	52	52

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI	ESI	Railway concession

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

We conduct internal audit on a Quarterly basis, in which our auditor visits our institution and analyses all the relevant document such as fee collection report, Payment (cash and Bank), tax payable and maintains assets and liabilities and all other expenses which have to be maintained in the books of accounts. We do it in a regular basis so that we maintain proper accounts. An external audit is conducted for checking the financial statements as prepared by our institution. We typically conduct for statutory purposes because it is necessitated by the legal system or statutory law.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

6.4.3 – Total corpus fund generated

00
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

In PCGE, we have assigned a group of 5060 students to an individual teacher called Parent Teacher of this group, now this teacher is responsible to monitor, analyse the overall development academically and behaviourally of each and every student

6.5.3 – Development programmes for support staff (at least three)

ICT Training program is conducted. Training of ERP software

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Training program on pedagogy is conducted for all the faculties members. Research methodology seminars and Workshop are organised by the institute. Seed Money is offered by the management to the faculties for carrying out research.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Conducted teacher training program	20/07/2018	24/07/2018	24/07/2018	51
2018	Conducted pedagogy seminars	01/08/2018	02/08/2018	02/08/2018	50

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BA	08/03/2018	08/03/2018	21	33
BSc	08/03/2018	08/03/2018	30	55
BCA	08/03/2018	08/03/2018	5	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar power plant {50 KW 80 KW}

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	10	05/07/2018	8	Transport	Nil	51

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Spandan	06/08/2018	This handbook is distributed to all the students.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Bloods donation	17/01/2019	17/01/2019	107
NSS Special Camp	15/12/2018	22/12/2018	40
Gandhi Jayanti Year Program	07/02/2019	07/02/2019	50
World Adis Day Program	01/12/2018	01/12/2018	120
Youth Day Program	12/01/2019	12/01/2019	35

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Efforts for carbon neutrality Use of Renewable Energy E-Waste Management Energy conservation Water Harvesting System
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. The Jagriti: Students Awareness Programme. Its aim is to make the students aware about his/her goals of life, to plan to maximize the strengths, to overcome the weaknesses, to harness the opportunities and to convert the challenges into achievements. 2. Personality Development residential camp: It helps the students immensely in acknowledging their inherited abilities, stages of development, individual differences, capabilities, experiences and environmental conditions.
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link <a href="https://parishkar.org">https://parishkar.org</a>
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### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

PCGE focuses on Value based education, Interdisciplinary learning with research
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aptitude and overall personality development of our students through proper planning and strategies, the institution focuses at delivering to its best. The PCGE is one of the few institutions in the State offering employment oriented degree program, because we offers BA, B.Com, B.Sc. program with the free preparation of State as well central level competition examinations like IAS, RAS, School Lecturers, LDC, Railway, Bank, SSC and many others. Students of PCGE Participation of our students in CoCurricular Activities and Extra Curricular Activities like Presentations, National and International Seminars, workshops, industrial visits, social issues, Drama, Dance and Singing and sports helps to enhance all rounded personality to strongly face the stormy road of the future. PCGE is determined to transform this institute as a role model for all higher educational institutes in India as well at global era to show how we can unhide the inherited talent of an average level of student by experimenting real educational tools and techniques. Due to this regular practice we are getting various merits, medals and prizes in different areas including academics, cultural and sports.

Provide the weblink of the institution

<https://parishkar.org>

### **8.Future Plans of Actions for Next Academic Year**

1. To improve self directed training of the faculty by micro based sharing of the innovations in the field of pedagogy. 2. To conduct pilot survey for autonomous college from the academic session 2020 regarding syllabus designing, teaching learning process and evaluation system.