



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	PARISHKAR COLLEGE OF GLOBAL EXCELLENCE
• Name of the Head of the institution	DR. RAGHAVA PRAKASH
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01412782252
• Mobile no	9414350966
• Registered e-mail	parishkarcollege456@gmail.com
• Alternate e-mail	info@parishkar.org
• Address	Shipra Path, Near Metro Mas Hospital, Mansarovar, Jaipur-302020
• City/Town	Jaipur
• State/UT	Rajasthan
• Pin Code	302020
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	University of Rajasthan				
• Name of the IQAC Coordinator	Dr. Namita Sharma				
• Phone No.	01412782239				
• Alternate phone No.	01412782239				
• Mobile	8875008836				
• IQAC e-mail address	info@parishkar.org				
• Alternate Email address	parishkarcollege456@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.pcge.parishkar.org				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.pcge.parishkar.org				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.04	2017	28/03/2017	27/03/2022
6.Date of Establishment of IQAC			01/06/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
N/A	N/A	N/A	N/A	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		

9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. You Tube channel had been started to provide the educational lectures, webinars, student orientation programs and other events during the Covid pandemic. 2. MOU signed with Parishkar Coaching Institute (Parishkar World) to provide the online recorded lectures to all the students using Parishkar World App (Mobile App). 3. Students feedback and class tests organized through online. 4. Microsoft Cloud has been used by the students as well faculty members. 5. Result oriented teaching practices had been adopted and implemented. as instructed.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Initiation of providing study lectures and other information to the students through online medium.	Online recorded lectures provided through Parishkar World App. Other information provided through the You Tube channel.
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2017	26/03/2017

Extended Profile**1. Programme**

1.1	34
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	750
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2026
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1421
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	61
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	12
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	3,69,86,702
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	251
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>PCGE is affiliated to the University of Rajasthan hence the curriculum is designed by the University and the College implements it. In addition to the University syllabus, PCGE has been designing its own two additional syllabuses. The Personality Development (PD) Programme and Competitor. The PD includes various skill development and is useful for interview skills and for a confident, expressive personality in day-to-day life. Competitor consists various competitive written examination like: ICS, RAS, SSC, IBPS, NET, NDA etc. so the students of PCGE are given three syllabuses timetable</p>	

for these three syllabuses are prepared and executed simultaneously. But, due to COVID-19 pandemic, all the classes were provided via online mode. For this, Parishkar College had signed the MOU with Parishkar Coaching Institute (Parishkar World) as well as created its own You tube channel Parishkar College. All the recorded and live lectures of both University Syllabus and Competition classes are available both on Parishkar World App and You tube channel. Parishkar also organized the orientation programs via Zoom meetings for students.

A program for college students was conducted on Parishkar You Tube channel entitled "How to prepare for IAS, RAS, SSC etc. with B.A., B.Sc., B.Com.".

Government offline classes started from 09/02/2021.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.youtube.com/watch?v=0XhLYgcU6I8&list=PL6TVOPSRQK7icn73OT1UBAObOeLQFLJRN&index=161

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An internal evaluation is made in Parishkar College of Global Excellence in various form. Like OMR Exam, Mid-term Exam and Pre-University Exam. But in session 2020-21 due to covid-19 offline classes and evaluation could not be conducted So online evaluation process is conducted Parishkar World App. Online Objective type test for according to university syllabus were conducted by Parishkar World App. Although offline classes have been started form 8th February 2021 and classes & Pre-university exam had decided. But due to the second wave of Corona Pre-university exam had postponed as per decision by management. After the decision of University Exam schedule college had decided to provide LIVE solution of pre-university exam on Parishkar World App.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NIL

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)**NIL**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**NIL**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Parishkar College of Global Excellence Educate the students on many relevant social issues.

A course of personality development is simultaneously conducted for the students when they take admission PG College. This is 3-days residential camp which enhance the sensitivity towards gender equality, discipline, value enrichment, environment, and other social issues. Due to Covid-19 in this academic year this camp was non-residential. This year 6 camps were conducted from 9.2.2021 to 28.02.2021 after the advisory of State Government.

A new syllabus 'Aanandam' is introduced in session 2020-21 by University of Rajasthan. The purpose of this syllabus to develop social sensitivity in students. College has conducted this course through Parishkar World App and 'clothes distribution' activity also conducted in this syllabus.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

NIL

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students	D. Any 1 of the above
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Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	1. https://docs.google.com/forms/d/1ftZotafZNgEROPeOgCC4b3K9W0qHAvEYTyESh7WWxo8/edit , 2. https://docs.google.com/forms/d/1vcgoNY4lia2nvOPJyHPw_OEmRtuDNypqvIug88t6ySc/edit , 3. https://docs.google.com/forms/d/1fS0PpcbfgdjfbeF2hR6daDjTvnHU6nWhIkHFQYff7Uo/edit , 4. https://docs.google.com/forms/d/1fS0PpcbfgdjfbeF2hR6daDjTvnHU6nWhIkHFQYff7Uo/edit
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	1. https://docs.google.com/forms/d/1ftZotafZNgEROPeOgCC4b3K9W0qHAvEYTyESh7WWxo8/edit , 2. https://docs.google.com/forms/d/1vcgoNY4lia2nvOPJyHPw_OEmRtuDNypqvIug88t6ySc/edit , 3. https://docs.google.com/forms/d/1fS0PpcbfgdjfbeF2hR6daDjTvnHU6nWhIkHFQYff7Uo/edit , 4. https://docs.google.com/forms/d/1fS0PpcbfgdjfbeF2hR6daDjTvnHU6nWhIkHFQYff7Uo/edit
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
750	

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

572

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Along with the admission and orientation program of the students, the session and teaching work are started, along with the conduct of a class test, the prior knowledge of the admitted students (based on the passed class), as well as the identification of the slow learner and advanced learner is done by examining the students. For the development of Slow learner, in addition to many regular classes, continuous effort is made to increase the capacity of the student by contacting each child on the Problem-Solving Class and the Round Table, Problem Solving, as well as to ensure that the student does not get discouraged from time to time. But many motivational lectures are linked at the same time, many efforts are made to increase the research approach of Advance Learner so that it can be fully developed. Where students are given to make questions on many topics of the university syllabus on the other hand, by making them prepare questions on many topics, the ability to reach a conclusion is developed by assessing the problems of various related students for the survey, including the actual situation of the subject. By doing this an attempt is made to develop research attitude in the student.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2501	61

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is always ready and working regarding the student-centred method of teaching, so that the complete development of the student can be done. For this, maximum participation of students is ensured during teaching in the classroom through many mediums under the student-centred method of teaching. Several permanent groups of students are formed. So that they maintain constant communication with the teacher and remain emotionally attached to the teacher. Various teaching methods (like key words, key concepts, worksheets, study sheets, presentation etc.) are used by the group from time to time in the class by taking different subjects from their teacher. Presentation is given by the group in the class through PPT. Theory classes are organized in the students of science and other practical subjects by putting practical classes first and asking them questions and knowing the subject depths in such a way that the ability of the students to think, understand and analyze is developed. All the students are thoroughly discussed on the topic and paragraph related keywords and key concepts so that the student can be reasoning. Problem solving station continues continuously regarding the method related to student problem solving, which solves the problems of the students continuously from time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We have 29 classrooms for Postgraduate and Undergraduate students of Arts, Commerce, Science and Computer departments. Each classroom is equipped with LCD projector, computer system, LAN, both wired and wireless internet facilities, Speakers and CCTV cameras. Every teacher has its own FTP account to maintain the lectures provided to the students. Parishkar has Physics (4), Chemistry (3), Botany (1), Zoology (2), Geography (1), Psychology (1) and Computer (3) laboratories each equipped with the latest and updated equipment. Extended to the above facilities, Parishkar has signed an MOU with Parishkar World to provide its students the online and recorded lectures using the Parishkar World App in the Covid-19 pandemic. Parishkar World provided us the facility of using its 5 Studios equipped with Smart Interactive Panels, high-definition studio cameras for broadcasting, recording machines and editing software. Each recorded lecture is stored in cloud storage and available anywhere through the Parishkar World App. Parishkar College has 26 Computer operators for the help of teacher to make their online as well offline lectures materials such as PPTS, PDFs, online test papers as well as help to prepare other documents for both teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

61

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

439

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Before the commencement of the session, an academic calendar is issued through the concerned committee under the chairmanship of the principal. Some activities like OMR Test (every 15th days of month), Class Test, Mid-Term Examination and Pre-University Examination are conducted for continuous internal assessment of the student in the released calendar. In the process of continuous evaluation of the student, OMR test is tested by modern machines and the subject is analyzed by making the students aware of their strengths and weaknesses. There can be relative development of writing skill ability of the students through class test. By evaluating the mid-term examination, the students are made aware about how to write very short, short answer and essay questions so that they can be able to give the university examination. Before the start of the university examination, pre-university examination is organized and after evaluating the answer-sheets of the students, they are made aware of the actual situation regarding the syllabus and examination. So that they can work towards improving their exam results by making relative improvements in themselves.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Rajasthan University Jaipur is solely responsible for the examination of various courses run in the college. But in order to conduct the internal examinations smoothly and to redress the grievances related to the examinations of the students, an examination committee is constituted every year by the principal, which plays an important role in conducting the internal

examinations of the college, from time to time to the students.
Satisfactory resolution of examination related problems.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Every year the examination of various courses conducted in the college is organized, evaluation and examination results are declared by the respective Rajasthan University, Jaipur. The college displays the university examination result through various mediums such as notice board, message and college website. With a view to encourage the students at the college who passed with first place and good marks, the results are displayed on the website along with the flex photos of the students at appropriate places in the college premises. Along with this, by sending congratulatory messages to the parents of the students by the mentor-mentee through WhatsApp, they remain emotionally connected. In order to encourage other students in future, from time to time the interviews of students who have passed with good marks, ranked in university preference and got jobs in government and MNC sector are broadcast live on the YouTube online channel of the college. Whose link is given to the students and teachers through WhatsApp so that they can be aware and benefit from the activities organized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Although the evaluation of various courses conducted in the college is done on the basis of examinations conducted by the Rajasthan University, Jaipur, but the college is constantly striving to evaluate the students internally. In this sequence, in addition to

the university courses taught in the college, the syllabus of various competitive examinations is studied daily, as well as conducting competitive examinations on every 15th day of the month according to the examination format, not only by taking the test of the students through OMR test but also evaluating them. Rather, especially the students are made aware of their merits. Due to the result of this continuous evaluation process of the students, students are selected on high posts in various government departments and MNC sector. Due to the conduct of class test, mid-term-exam, pre-university exam from time to time in the college, so far 42 students have secured preference in the university result and in the last five years, 245 students have scored 100 percent marks in the subject. have received.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

874

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.parishkar.org/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
NIL	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
2	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. At the entry level PCGE recruits meritorious, dynamic and enterprising young faculty through an elaborate selection process that involves careful scrutiny of application testing of knowledge and teaching skills through group discussion and selection interview.
2. Three-day residential orientation camp him of this Programme it to remove fear and gestation regarding the new college focus is on how to understand himself/ herself to shine, the self-image to do (strength, weakness opportunities and to fix and concentrate on the challenges) concrete targets. Link: (<https://pcge.parishkar.org/research-practices-3/>)
3. E-Library and INFLIBNET facilities available for research activities.
4. Parimarsh is dedicated to inter-disciplinary research papers, primarily for the college teachers and students. It is aimed at to publish and promote small research activities also conducted by the Undergraduate and Post Graduate students at the college, besides regular publication of research papers of outsider researchers. It publishes the reports of the seminars also. We have made Parimarsh as refereed journal since its October 2016 edition. Link: <https://parishkar.org/journal.html>
5. Parishkar has signed an MOU with Parishkar World to provide its students the online and recorded lectures using the Parishkar World App in the Covid-19 pandemic. Parishkar World provided us the facility of using its 5 Studios equipped with Smart Interactive Panels, Broadcasting cameras, recording machines and editing software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Swachh Bharat Abhiyan is one of the most significant and popular missions to have taken place in India. This campaign was administered by the NSS unit of the college. The cleanliness campaign of Swachh Bharat Abhiyan was run in attached slums and villages. It served as a great initiative in making people aware of the importance of cleanliness.

Red Ribbon Club is a voluntary on campus intervention program for students. The program organized by RRC addresses the Knowledge, attitude, and behaviour of the youths in the interrelated area of voluntary blood donation, HIV and AIDS, as demanded by their age, environment, and lifestyle.

Red Ribbon Club was formulated in college under aegis of National Aids Control Organisation and Rajasthan State Aids Control Society. AIDS awareness program in the campus, adopted village and slum area were organized by the unit throughout the academic year. 128

volunteers participated in Aids Awareness rally from college to nearby slum area. This event was conducted to create awareness about HIV/AIDS its causes as well as to make people know as to how it can be prevented. This rally was also intended in demolishing the various myths that go around in the society about the spreading of this disease. The volunteers carried posters and yelled out slogans. The residents of the attached area had some queries regarding this rally which the volunteers heeded to and cleared all their doubts with patience and understanding. Rajendra Mina was the winner at regional and national level of the above event.

National Service Scheme (NSS) is a central sector scheme of government of India. Ministry of youth affairs and sports. All NSS volunteer should takes part in the community service program. Being an active member, these student volunteers would have the exposures and experience to be an accomplished social leader, an efficient administrator and a person who understands human nature

We have an effervescent NSS unit which has been established with a rudimentary objective of providing a dais for the interested students to partake in social work during their free time.

The aim of the scheme is to educate the villagers about the protection of the environment, to propagate the awareness for child education in attached areas, especially in the slum areas, child's devoid of a good education. Our student volunteers spread in the slums and surrounding villages to convince the parents to give their child proper education. People were also made aware of a clean environment. They have also explained the importance of trees in our lives. NSS Volunteers of College conducted various Road safety programs such as Poster Competition, sending messages through social media platforms, rally and Seminar on road safety to aware citizens regarding various safety measures should be adopted while driving the vehicles on the road.

NSS was formally launched on 24th September 1969, the birth centenary year of the Father of the Nation. Therefore, 24 September is celebrated every year as NSS Day. All NSS student volunteers of college celebrated NSS day by performing skits to create awareness on the topics like status of women in India, blood donation, etc, the students also sang songs of NSS. The videos on different social issues were screened on this day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Parishkar College has adequate infrastructure facilities for teaching - learning. We have 29 classrooms for Postgraduate and Undergraduate students of Arts, Commerce, Science and Computer departments. Each classroom is equipped with LCD projector, computer system, LAN, both wired and wireless internet facilities, Speakers and CCTV cameras. Every teacher has its own FTP account to maintain the lectures provided to the students. Parishkar has Physics (4), Chemistry (3), Botany (1), Zoology (2), Geography (1), Psychology (1) and Computer (3) laboratories each equipped with the latest and updated equipment. Extended to the above facilities, PCGE has signed an MOU with Parishkar World to provide its students the online and recorded lectures using the Parishkar World App in the Covid-19 pandemic. Parishkar World provided us the facility of using its 5 studios equipped with Smart Interactive Panels, high-definition broadcast cameras, recording machines and editing software. Each recorded lecture is stored in cloud storage and available anywhere through the Parishkar World App. Parishkar College has 26 Computer operators for the help of teacher to make their online as well offline lectures materials such as PPTS, PDFs, online test papers as well as help to prepare other documents for both teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Parishkar College has adequate facilities for organizing the cultural activities. For the same, we have one Open theatre (dome) where cultural events, plays, and other social activities are organized throughout the year. dome is also used for the Yoga sessions organized by the college to its students. PCGE has one Indoor playground where indoor games such as Chess, Badminton, Carrom, Table Tennis, Boxing, Wrestling and Basketball are played. For the outdoor games such as Cricket, Football, Volleyball, Kabaddi, Cycling and Athletics, PCGE uses nearby state government driven stadium such as Sawai Man Singh (SMS) Stadium, SMS cycling track, K. L. Saini Stadium, and University of Rajasthan Sports complex.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11,51,924

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

Librarian@nano

Fully

Nano

2010 - 2015

e-granthalaya

Fully

3.0 (2007)

2015 - till date

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the

E. None of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8,34,124

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

PCGE updates on frequent basis its infrastructure and physical

facilities specially IT facilities according to its students and staff requirements. During the pandemic situation, when most of the colleges decreased their infrastructure facilities, PCGE has increased its IT facilities in terms of the following points:

- Internet bandwidth increased from 50 MBPS to 150 MBPS.
- 5 studios, equipped with the latest 75-inch Interactive Panels, professional high-definition studio cameras for broadcasting, live streaming software, editing software have been provided for the live and recorded lectures.
- Parishkar World App provided to its students for taking online live and recorded lecture videos of each subject using their mobile at anywhere anytime.
- Parishkar College You tube channel created and used to provide various study materials and webinars, events, and other social activities.
- NAS server used to store the data.
- Latest Microsoft Office 365 with Microsoft Team App purchased for providing 1:1 or problem solution classes to its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

251

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

317,50,790

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Different policies have been constituted for maintaining the physical, academic and support facilities as mentioned in the below points:

1. Head of department is the key person for overall maintaining and updates of the classrooms, laboratories and other infrastructure and physical facilities of the department. One teacher of department is assigned by HOD as the lab in-charge, who takes extra responsibilities of maintaining and updating of equipments and systems of a specific laboratory. Lab in charge assigns tasks to the lab assistant for taking care of the laboratory as well as provide the systems and equipment to the students at the time of practical sessions, also help in resolving the technical issues.

2. Library in-charge is appointed to maintain the overall needs of the library i.e., maintain the books, journals, references, and other documents related to the students and faculty of the college using LMS (Library Management System) software. Each student and faculty are assigned a unique id to access the library through both offline and online mode. Monitoring of the data related to books, documents, students, and faculty is the responsibility of library in-charge.

3. Sport teachers are appointed to provide, maintain, and update the overall requirements of the students for using the facility of sport such as sport equipment, indoor and outdoor stadium, gymnasium, organizing events, prepare students for participation in various competitive events like inter college, inter University, district, state, national and international level.

4. Proctor is the key person for maintain discipline in the campus as well as provide all the infrastructure and assets requirements of the college.

5. Head of IT department provide, maintain, and update all the IT, software and other IT enabled services of the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

426

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**1373**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**2576****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****2576**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

350

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Parishkar College of Global Excellence offers various type of extracurricular activity, such as music, academic clubs, and sports. These activities offer opportunities for students to learn the values of teamwork, individual and group responsibility, physical strength and endurance, competition, diversity, and a sense of culture and community. Extracurricular activities provide a channel for reinforcing the lessons learned in the classroom, offering students the opportunity to apply academic skills in a real-world context, and are thus considered part of a well-rounded education

The importance of extracurricular activities in college campus is well established. The primary goals of extracurricular activities focus on the individual student level, the institutional level, and the broader community level. These activities exist to complement the university's academic curriculum and to augment the student's educational experience.

Indicators of successful participation in these activities includes consistent attendance, academic achievement, and aspirations for continuing education beyond syllabus.

To enhance the participation of students in extra curriculum activities, we established well versed environment where students

feel welcomed, respected, trusted, heard, and needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, PCGE's Punarnawa (Alumni Association) associates departed students by arranging regular meetings and ceremonies. PCGE has developed a family feeling among the students and all staff members since its inception, so an informal and emotional attachment has been built up among all stakeholders. Later on, an informal Alumni Association was formed in 2013. Now a formal registration under Rajasthan Societies Registration Act, 1958 is being made

"Parishkar College Alumni Association". The alumni of our college are the reflection of its past, representation of its present and link to its future. Many of our alumni have successfully achieved their goals and are holding dignified offices in various fields. We regularly attached with them and call them as guest speakers to

prove career guidance to our promising students through their motivational speeches. Many of them are willing to 'Give back' to their alma mater as a sign of their gratitude and affinity to the college. Our alumni Mr. Manoj Kumar (IAS 2019), Mr. Mahesh Kumar (RAS 2019), Mr. Bhoma Ram (RAS 2019), Mr. Manoj (RAS 2019), Mr. Bajrang (RAS 2019), Mr. Amar Singh (RAS 2019), Mr. Narendra (RAS 2019), Mr. Harihar (RAS 2019), Ms. Meenakshi (RAS 2019), Mr. Anil (RAS 2019), Mr. Rajnikant (University Topper 2020), Mr. Deshraj (RAS 2012) Ms. Harpreet (RAS 2013), Ankush Meena (College Lecture, Economics), and Dinesh Chaudhary (University Topper) had been called to counsel our students in their respective areas of study. PCGE arranged various workshops in response to the suggestions from alumnus. The alumni suggested that the competitor programme syllabus should be strengthened in its contents so that students can perform better. Consequently, a lot of content have been added to it. The suggestions from alumni are taken into consideration and in pipeline for implementation. An alumni meet of the students who passed from 2009 to 2019 was held in the college campus on September, 2020 via online mode. Around 400 alumni attended the meet, enjoyed the programmed, gave suggestions and were enthusiastic to be associated permanently. The college celebrated emotional moments intensively. Parishkar College Alumni Associations portal is displayed on www.parishkar.org site.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Success of PCGE is the result of the combined efforts of its management team, staff, and the students. The vision and mission of

the college is to develop an environment where each student is learning with the values as well as innovations so that he / she can serve the nation with a positive, healthy, and cherished mind. The administrative bodies and committees have constituted to ensure the infrastructure related queries and needs of the institute. College management committee takes care of financial management and the implementation of facilities for the institution and upgradation of the standard of amenities which effectively supports the teaching learning and research aspects. They guide and articulate the available resources and provides freehand to the head of the Institution to carry out the activities to reach the expected maximum standard which motivate the teaching and non-teaching faculty to work according to the goal set. The Principal, Heads of the departments, teaching and non-teaching faculty along with student union members, class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate growth of institution and to act according to the aims and objectives of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution practices Decentralization and Participative Management. An institute gets success because of the combined efforts of all who worked towards attaining the vision of the institution. Right from the head of the Management Committee to the staff and students, all these play an important role in building the college. Their involvement and cooperation in decision making policies for academic and administrative bodies and committees have contributed to the growth of the college. Institution focuses keen on decentralization by intending equal opportunity for each one to participate. The functioning of the Institution management comprises of management committee, college governing council and each committee has been provided with specific functions to look upon the needs of institution for the ongoing progress and development of the Institution. Management committee takes care of infrastructure facilities which fulfil the quality and the required needs of the higher education bodies to reach the set goals or benchmarks of the Institution. College Governing Council takes care of financial

management and the implementation of facilities for the institution and upgradation of the standard of amenities which effectively supports the teaching learning and research aspects. They guide and articulate the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard which motivate the teaching and non-teaching faculty to work according to the goal set. The Principal, Heads of the departments, teaching and non-teaching faculty along with student union members, class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate growth of institution and to act according to the aims and objectives of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college took the pandemic as an opportunity and successfully provided the effective online solutions to its students so that they can study from the recorded lectures via online mode. For this, the college planned and implemented the following points:

1. Signed an MOU with Parishkar World to use 5 fully smart interactive panel-based studios and Parishkar World App for the smooth and efficient running of online classes.
2. Parishkar college started its own You tube channel to provide lectures to its students.
3. Training provided to teachers for effective online teaching methodology using the App.
4. Teachers prepared quality notes for their students and delivered as well as distributed via online mode via both Parishkar World App and Parishkar College YouTube Channel.
5. Provided infrastructure facilities to the staff for work from home.
6. Conducted various internal tests and exams to evaluate the performance of its students.
7. Doubts and subject related queries solved using online apps such as Zoom, Google Meet and Microsoft Team.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ADMINISTRATIVE SETUP

With the experienced faculties in the management, the Management of the institute is designed in a way with full transparency to get the optimum results out of it. A hierarchical set up is established from top level to down level dividing the Duties, Responsibilities, Accountability and Authorities at every stage. Parishkar College of Global Excellence (PCGE) has been established in 2006. It has a Governing body to monitor and achieve the vision and mission of the institution. It has an effective organisational structure which monitors and improves the institution. The organisational structure of the institution is enclosed herewith

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.pcge.parishkar.org/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Employees Provident Fund as per PF rules

Keeping in view the future safety of employees, the institute contributes specific amount towards PF of an employee as per PF rules.

2. Medical-Health Insurance

As for the health insurance, college provides government ESI facility for the employee and his/her family.

3. Salary timely credited to bank account of employee.

In each month, the employee gets the salary on time through bank accounts only. The college

credits the salary on time every month.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response: The institute has performance-based appraisal system for the assessment of teaching and non-teaching staff. The appraisal report is based on the annual performance of the employees based on their academic, research and other extra- curricular activities.

Performance appraisal system for teaching staff - The teacher, as a person and teacher as performer, is also one of the mandatory assessments for his/her performance is appraised through his/her implementation of innovative methodologies in classroom lectures, seminars, tutorials, course delivery, question paper setting and evaluation, updating of materials etc. Besides, student feedback and pass percentage of the course are also considered. The performance of the faculty is evaluated based on professional contribution to academics.

Performance appraisal system for non- teaching staff: A few strategies are observed in appraising non-teaching staff's performance this includes technical contribution of individuals such as subject knowledge, awareness, productivity, quality, innovation willingness to learn, diligence etc. besides they also assess the behavioural aspects like group behaviour, acceptability, punctuality etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College regularly conducts internal and external financial audits. It has an Accounts Department for maintenance of annual accounts and audits.

1. The following agencies conduct regular financial audit in the Institute:

Internal Audit: Internal Audit is conducted by an Internal Auditor.

1. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the CA. All Financial Statements up to 2020-21 have been certified by the CA.
2. Work of Internal Audit of the Institute has been entrusted to the Internal Auditor of the Institute. This is mainly an initial audit of major receipts and payments and concurrent/post audit of all other receipts and payments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institute has designed some specific rules for the proper utilisation of resources and usage of funds. The Tuition fee of the students is the major source of income for the institute.

- College manages funds for events like seminars and workshops.

Utilisation of Funds

- A finance department has been formed to monitor the optimum utilisation of funds for all the expenses.
- The purchase department so formed seeks quotations from vendors for the purchase of equipment, computers, books, etc.
- The quotations are checked by the finance and purchase committee based on parameters like pricing, quality, terms of service, etc.
- Finance and purchase departments along with the accounts department ensure that the expenditure lies within the allotted budget.

Resource Mobilisation Policy and Procedure

- Before the financial year begins, Governing bodies prepare the college budget.
- The budget includes expenses such as salary, electricity and

internet charges, stationary & other maintenance costs.

- It also includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.
- The budget is approved by the top management and Directors.
- Accounts department and Purchase department monitor the expenses.

Optimal utilisation of resources

- The college focuses on promoting research, development, and such other activities, involving the faculty at various levels.
- Utilisation in proper manner is ensured through encouraging innovative teaching-learning practises.
- The infrastructure of the college is optimally utilised after regular college hours, to conduct extra classes, co-curricular activities / extra-curricular activities, parent teacher meetings.
- The college infrastructure is also utilised as an examination centre for University Examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Parishkar has institutionalised the following two quality initiatives of IQAC:

1. Online Student Feedback System and
2. Display and Discussion of the Answer Scripts

1) Feedback System

IQAC has developed an online platform for student feedback to gather information from the students about the courses of their study, their objectives, relevance, availability of learning resources, teaching methodology and so on. The Departments of the college had been receiving students' feedback manually for the past few years; however, this online feedback system has been introduced and

implemented as a quality initiative and a way to make student feedback system more effective and efficient, as it involves all the students of the College to assess and improve the curriculum of the programmes of study, and quality of teaching and learning.

2) Display and Discussion of the Answer Scripts

PARISHKAR in order to advance the quality of teaching, learning, transparency in evaluation and to advance the concept of meaningful learning introduced a system of displaying answer scripts/booklets and discussing the answer scripts with the students after each examination. The students are provided this opportunity so that they see their own answer scripts after the evaluation, discuss their answers/responses with the teachers, and if they commit any mistakes, know about them, and find out the ways to fix and rectify them from their teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the college monitors and reviews the teaching-learning process regularly. Based on feedback various innovations have been introduced. The improvements based on feedback implemented are:

A) IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes:

The standard methods of teaching, learning, and evaluation which are proven over the years are being followed.

Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops and many more.

Preparation of lesson plan for each Session: The lesson plan is prepared by the faculty members for all the subjects they teach in that session. Giving enough opportunities for guest lectures, industrial visits, and Internships

Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students.

Student learning outcomes: The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes; the following points are adopted by the institute in this context:

- Regular class tests and interactions
- Midterm and continuous evaluation comprising internal tests, assignments, group discussions, and seminar presentations.
- At least 75% Attendance is compulsory in each session.
- Extra classes for weak students to solve their problems.

Effective internal examination and evaluation systems: Institute maintains an effective internal examination and evaluation system. **Students' result analysis:** Institute has the provision of analysis of students' performance after the announcement of their session results. If the result of the students, in a subject, is not found up to the mark, necessary steps are taken to find out the reasons and the concerned faculty members are counselled and motivated to work towards improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the

C. Any 2 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to provide a safe and conducive work to make a student centric learning environment. College is extremely alert to matter pertaining kind of any indiscipline matter. Unable to study due to poor income and gender sensitivity.

College has a duly constituted internal complain committee that address issue of girls and boys relation, girls who are not focused our study and gender sensitivity issue. The college makes all efforts to make the campus a safe place for students of all gender alike.

Attached:

1. Internal complain committee
2. Gender awareness cell
3. Discipline Committee
4. Admission Grievance committee

25% relaxation in admission fee for girls in undergraduate courses.
(Document enclosed)

Title of the programs

Session

Number of participants

Total

I

II

III

BA

2020 - 21

49

79

55

183

B.COM.

2020 - 21

5

10

4

19

Relaxation in admission fee in special conditions for girls students

Title of the program

Session

Number of participants

Total

I

II

III

BA

2020 - 21

42

25

8

75

B.COM.

2020 - 21

4

2

2

8

BCA

2020 - 21

6 0 1 7 B.Sc.

2020 - 21

17 7 4 28



Online Activities

S.No.

Activity

Duration

Participants

1-

Panel Discussion on Challenges of Working Women

By Parishkar College faculty

17.09.2020

645

2-

Live Discussion on

"???????? ???? ???? ???? ????"

By Dr. Himani Sharma

13.01.2021

175

3-

Live Interview on

"????? ?? ?????"

By Anupama Tiwari

30.01.2021

203

4-

Live Discussion on

"????? ?????????? ?? ??????????"

By Mrs. Asha Patel

25.02.2021

125

5-

Live Discussion on

"????? ?????????? ?? ????????? ??????? ??????"

By Dr. Chetana

26.02.2021

280

6-

Live Motivational Lecturer on

"?? ?????????????? ?????? ?? ??????? ?? ??????"

Dr. Vinita Nayar

27.02.2021

245

7-

Live Lecturer on

"????????????? ??? ??????? ????? ??????"

By Dr. Meenakshi Meena

4.03.2021

437

8-

Live Discussion on

"????? ?? ???? ??? ??? ?? ????? ?????? ????"

By Kavita Shrivastava

08.03.2021

313

- Societies such as woman welfare cell (Parishakti), Gender Club (Samata), Grievance Cell (Samadhan) and Personality Development Camp, NSS have faculty and students as members and are regularly involved in conducting sensitization and awareness program in and outside the campus via both offline and online mode.
- Safety of women on campus given utmost importance there are guards in the campus and ensure a safe campus CCTV camera are installed in all common area and entry in the campus is only through identity card.
- Girls common room present in the campus are provided sanitary pad.
- Woman welfare cell (Parishakti) and Gender Club (Samata) Cell regularly conduct awareness and gender sensitization program throughout the year it conduct webinar, panel discussion, to highlight issue related to women safety and rights.
- Personal counselling for girls by Gender Club (Samata).
- In addition to above gender related issue are highlight through cultural activities by relevant clubs such as a Quiz ("Jo Jeeta Wohi Sikandar"), Poetry ("Ek Sham Azadi ke Naam" on 14th August 2021) competitions.

During the pandemic to we continued in our efforts in genders sensitization programs were organized in online mode and various social media platform such as a YouTube channels and |Facebook

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NIL

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College is actively engaged in the mission to create a community of lifelong learner and reforms through comprehensive teaching, research and social survive with a humanistic and scientific and innovative temper, to empower the needly world. Every year students from diverse background and remote villages and specially tribes

come to college fulfil their aspirations. We create a welcoming and respectful learning environment where all students feel valued. [student PPT presentations, group assignment, PD camp, cultural activities, and classroom teaching learning environment etc.].

Teachers develop supportive and responsive, emotional relationship with their students, encouraging their sense of belonging cultural and social emotional support system like mentor mentee cell and counselling are available to students who need support in dealing with life. Financial support in the form of scholarship and fee concession available to close the need gap for economically disadvantaged students.

College management and faculty members are sensitive to wards their cognitive, emotional and professional (skill base) orientation and co-curricular endeavours. The college provided healthy environment for the students to increasing the over ability.

College provided various discipline for both carrier govt. job as well as job markets. The competitor is a program to prepare the students as a competitor for various examination.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Parishkar College of Global Excellence has always instilled in students and teachers a sense of love, respect dedication and duty to the nation.

S.No.

Activity

Duration

Participants

1.

"???? ?? ?????? ???? ??????"

By Indra Pal

20.01.2020

175

6.

Panel Discussion on

"???? ?? ?????????? ?????????? ?? ?????????? ??????????"

By Parishkar College Students

25.01.2020

223

7.

Panel Discussion on

"???? ?? ??? ??? ?????"

By Parishkar College Students

01.02.2020

169

8.

Live Discussion on "???? ?????????? ??? ?????? ?????"

By Mr. Gopendra Singh Pavata

02.02.2020

276

9.

Live Discussion on

"????????? ?? ???-????????? ?????? ????? ?????"

By Dilip Bhatt

03.02.2020

304

10.

Live Discussion on

"????? ???? ??? ???? ????"

By Dr. P.L. Bhalothia

10.02.2020

410

11.

Live Motivational Discussion on "?????? ? ? ?????????? By Dr. Savita Paiwal

13.02.2021

376

12.

Live Motivational Discussion on Competition ??? ?????? ?? ???? ?????"

By Dr. Savita Paiwal

12.02.2021

320

13.

Live Discussion on "????? ?????? ?? ???? ?????"By Gajendra Sharma

22.02.2021

389

14.

Live lecturer on "????????? ? ???? ???? ??????" Miss. Bhavana Jaikab

01.03.2021

175

15.

Live Lecturer on "????????? ???? ?????? ???? ??????" Dr. Sunita Nagpal

02.03.2021

206

16.

Independence Day "?? ?? ????? ? ??" poetry competitions

14.08.2020

300

17.

National Webinar on "Higher Education Scenario in India: Prospects and challenges

26.07.2020

100

18.

Teej Mahotsav celebration by teachers

22.07.2020

50

19.

Panel Discussion on "Yuva Shakti - Rashtra aur Samaj"

12.01.2021

400

NSS Activities

•

Duration from

Duration to

■

Red Ribbon Club Online (Regional level Quiz competition winner)

06.01.2021

06.01.2021

1

Red Ribbon Club (Online National Level Quiz Competition Runner-up)

12.01.2021

12.01.2021

1

National Youth Day Program (Online Essay Writing)

12.01.2021

12.01.2021

28

Road Safety Awareness Campaign

16.02.2021

16.02.2021

120

National Webinar on world Environment Day. (A Nexus between climate and Covid-19.

05.06.2021

05.06.2021

250

Relevance of Gandhi/Shastri Jayanti

02.10.2020

02.10.2020

218

Relevance of Indian Constitution

26.11.2020

26.11.2020

175

World AIDS Day (Online poster competition)

01.12.2020

01.12.2020

80

Rover/Ranger NIPUN training Camp

25.03.2021

27.03.2021

12

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The vision of the College to nature the talent and to transform the Society globally. College has been celebrating the International and National Commemorative days, events and festivals regularly. It has conducted several related activities. The following are some of the photos relating to the activities.

- Independence Day celebration.
- Republic day celebration.
- International Yoga day 21st June, 2021 was celebrated with one eminent Yoga instructors Dr. Sunita Sharma.
- 5 June world Environment Day.

- Constitution Day 26.11.2021.
- Day for All. A Nexus between climate and Covid - 19. Parishkar World.
- Celebrated on 2 October Gandhi Jayanti - Relevance of Gandhi & Shastri Jayanti.
- International Human Rights Day is celebrated annually.
- International Women Day on 8th March " Live "Kavyapath"
- 25 January National Voter's day.
- 5 September Teacher's day "SHIKSHAKON KA KALATMAK DHAMAAL"
- 12 January National Youth day live panel discussion on "YUVA MAJBUT KAISE HO"

Other's days are commemorated include Hindi Divas, cultural diversity day, The Global Birds Day, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- Academic Classes - Online mode.
- Competitive Classes - Online mode.
- Orientation Program - Online mode for I, II & III- year students.
- Online evaluation system - Pre-university paper and pre university paper solution.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

PCGE has a value-based education system. It focuses on interdisciplinary learning which involves deep research and personality development enhancing projects. The students are trained for employment during the degree period only. Various competitions like IAS, RAS, Railway, LDC, School Lecturers, Bank, SSC and many others are the main target of PCGE classes. Students are motivated to participate in various co-curricular and extracurricular activities like presentation, National Webinar, Workshops, Visits, Social Services, Dance and Drama etc. for their all-round development. PCGE is determined to transform this institute as a role model for all higher educational institutes in India as well at global era to show how we can unhide the inherited talent of an average level of student by experimenting real educational tools and techniques. Due to this regular practice, we are achieving various merits, medals and prizes in different areas including academics, cultural and sports.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Nil